

St. Anne's School
200 S. Pleasant Ave.
Lodi, CA 95240
(209) 333-7580

PRESCHOOL INFORMATION
(TO BE FILLED OUT BY THE PARENT)

My child: _____ Did attend preschool **(if yes, please complete information below)**
_____ Did not attend preschool

Please complete.

(Please print)

Name of child _____

Preschool _____

Preschool Teacher _____

Preschool Address _____

Phone Number _____

I give my permission to the above named person to provide the enclosed preschool readiness worksheet information requested by St. Anne's School.

Signature of parent or legal guardian

Print name here

St. Anne's School
200 S. Pleasant Ave.
Lodi, CA 95240

PRESCHOOL READINESS WORKSHEET
TO BE COMPLETED BY PRESCHOOL INSTRUCTOR, NOT THE PARENT

CHILD'S NAME _____ DATE OF BIRTH _____
NAME OF PERSON COMPLETING WORKSHEET _____
POSITION / TITLE _____
DATE _____ AGE OF CHILD (yrs. / mos.) _____

DIRECTIONS: To help determine this child's readiness for school, answer the following questions based on your observations. Answer with an "Always", "Sometimes", or "Rarely".

	ALWAYS	SOMETIMES	RARELY
1. Puts together simple puzzles?	_____	_____	_____
2. Can trace a square, cross & circle?	_____	_____	_____
3. Knows how to zip and button?	_____	_____	_____
4. Can print or recognize first name?	_____	_____	_____
5. Takes care of toileting and self care needs (ie - dressing)?	_____	_____	_____
6. Can be separated from parents for up to 2 - 3 hours without becoming upset?	_____	_____	_____
7. Shows curiosity and interest about school?	_____	_____	_____
8. Demonstrates cooperative play skills (ie - sharing, taking turns, etc.)?	_____	_____	_____
9. Can sit quietly in a group without being disruptive?	_____	_____	_____
10. Enjoys being read to?	_____	_____	_____
11. Speech is easily understandable?	_____	_____	_____
12. Shows interest in working with color crayons and scissors?	_____	_____	_____
13. Can follow a 3 - step simple direction?	_____	_____	_____
14. Pays attention to short stories and can answer simple questions?	_____	_____	_____
15. Volunteers comments while in a group?	_____	_____	_____

****PLEASE BE SURE TO COMPLETE THE REVERSE SIDE. THANK YOU. ****

PLEASE COMPLETE THE FOLLOWING TO THE BEST OF YOUR ABILITY.

1. What is the approximate length of the child's attention span? (See question #9 on the reverse side). _____

2 A. What is the group or class size that the child is presently in? _____
B. What is the adult to child ratio? _____

3. Relating question #10 to the skill of receiving verbal instruction in our Language, Science, Social Studies, and Religion programs, would the child feel comfortable and successful in these areas? Explain _____

4. Can the child follow a 3 to 4 step direction in proper sequence, successfully and without any redirection or assistance? _____

5. Regarding the interest level in writing, and coloring/cutting activities, is the child comfortable and confident with fine motor skills activities? This will affect the general adaptive behavior in our classroom setting. _____

6 A. How many different adults does the child work with in an average day? _____

B. Does this child tend to want to stay with his/her parent or cling to one adult for security? _____

7. What is the usual length of the day of the program for this child? _____

Does the child take naps regularly? _____

Any additional information/opinion regarding the child's ability to adjust to an all day program? _____

Comments and/or recommendations _____